

# HUM199H (L0091) Who Shot JFK? The Illusion and Reality of Evidence

## Course Syllabus 2008 (Fall Term)

Roger Riendeau  
 Innis College, Room 315 (office) Room 312 (classroom)  
 Phone: 978-7789  
 Email: [roger.riendeau@utoronto.ca](mailto:roger.riendeau@utoronto.ca)  
 Website: <http://rogerriendeau.com>

### Class Schedule

- Sept. 8 Course Introduction: Curriculum, Resources, and Expectations
- Sept. 15 Official Story and Controversy: Lone Gun *versus* Conspiracy?
- Sept. 22 Source of the Shots: Rear or Front?
- Sept. 29 Number of Shots: Three? Or More?
- Oct. 6 Single Bullet or Magic Bullet Theory?
- Oct. 20 The Assassin(s): Oswald Alone? Oswald with Accomplices? Oswald at all?
- Oct. 27 The Murder of Officer Tippitt: Oswald and/or Others?
- Nov. 3 Who was Oswald? Lone "Nut" Marxist or Right-wing Intelligence Agent?
- Nov.10 Evidence of Conspiracy? Suspicious Behaviour of Government Officials
- Nov.17 Evidence of Conspiracy? Alternative Theories
- Nov.24 Confounding the Controversy? Public Investigations and Mainstream Media Reporting
- Dec. 1 Term Test (In-class)

Assignment Schedule		Value
Oct. 6	1,000 word research proposal (first draft)	10%
Nov.10	1,000 word research proposal (final draft)	10%
Dec. 1	2,500-3,000-word research essay	40%
Dec. 1	Final term test (2 hours)	20%
	Class participation	<u>20%</u>
Total		100%

## Required Readings

Kurtz, Michael L. *The JFK Assassination Debates: Lone Gunman versus Conspiracy*. Lawrence: University Press of Kansas, 2006. (Available in the University of Toronto Bookstore)

United States. *The Warren Commission Report*. New York: St. Martin's Press, 1964. Available online: <http://www.history-matters.com/archive/jfk/wc/wr/contents.htm> or <http://www.archives.gov/research/jfk/warren-commission-report/index.html>.

## Suggested Readings

Additional reading material for this course is available on the INI304H and INI204Y pages of my website [www.rogerriendeau.com](http://www.rogerriendeau.com). The Online Resources of INI304H include the most informative and reasonable websites devoted to a study of various aspects of the JFK assassination. The Online Resources of INI204Y include the websites of various Writing Centres or Labs, Writing programs and courses, Philosophy courses on critical thinking and logic, and books on Writing and Rhetoric. Exploration of the argument, critical thinking, and logic websites in particular will reveal a substantial volume of information of varying relevance to HUM199H. I will give you direction on the navigation of these websites and the use of their resources throughout the year either during class or through the Discussion Forum on my website.

## Notes

This course is an exercise in disciplined and organized writing. Moreover, the instructor needs sufficient time to evaluate each assignment and to provide meaningful comments. Accordingly, unless documented justification is provided, each assignment must be submitted by the due date, or it will be subject to a penalty of one full grade for every three days of lateness.

Section B.1. of the University of Toronto's Code of Behaviour on Academic Matters [9] stipulates:

It shall be an offence for a student knowingly:

(d) to represent as one's own any idea or expression of an idea or work of another in any academic examination or term test or in connection with any other form of academic work, i.e. to commit plagiarism ...;

(e) to submit, without the knowledge and approval of the instructor to whom it is submitted, any academic work for which credit has previously been obtained or is being sought in another course or program of study in the University or elsewhere....

The common penalty for these kinds of academic offences (often determined by the Office of the Dean of Arts and Science) is a grade of zero (0) for the entire course and a notation of the violation on the student's transcript.